

Our Mission

Unlocking Word Power. Enabling Progress.

At Route Education, we know that early intervention can change everything. *Word Roots* teaches learners how English works - one root, one prefix, one sentence at a time. Whether preparing for SATs or transitioning to Year 7, pupils gain the tools and belief they need to catch up, keep up, and thrive.



Live, small-group delivery

(max 12 learners)

Online sessions designed for calm, high-engagement learning



Morphology-first curriculum

Based on the latest research and aligned with DfE priorities



Progress you can measure

Weekly tracking, diagnostic reports, and visible learner impact

Get In Touch



07847 943309



info@routeeducation.co.uk



routeeducation.co.uk



Scan to send us an email

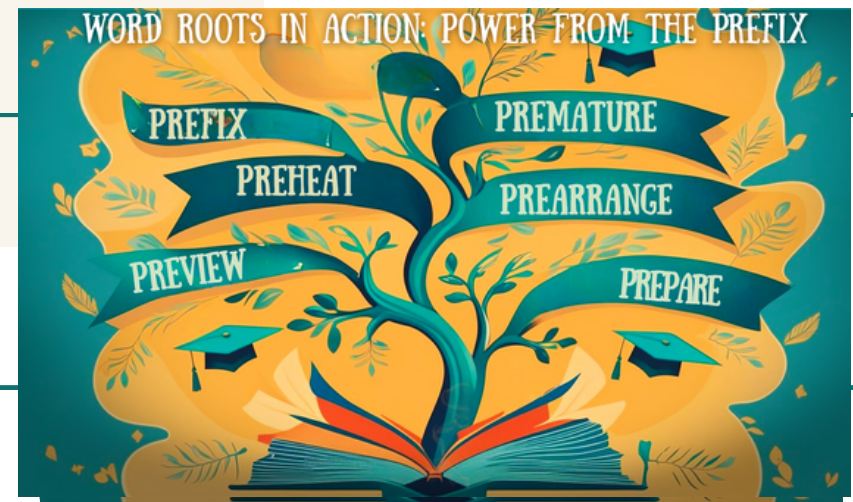


WORD ROOTS: LITERACY INTERVENTION FOR YEARS 5-6

A MORPHOLOGY-FIRST CURRICULUM OVERVIEW FROM ROUTE EDUCATION

Every reader needs roots.

Word Roots is a specialist literacy intervention for Year 5 and 6 pupils who are behind their peers in reading fluency, vocabulary understanding, or writing confidence. Built around a morphology-first approach, the programme helps learners decode unfamiliar words, build resilience, and grow into confident, independent readers.



Small group. Big difference.

WHY SCHOOLS CHOOSE WORD ROOTS

A research-informed intervention for learners who need more than phonics.

The problem:

Some pupils are switched off long before they reach Year 6. They're stuck in reading, anxious in writing, and adrift in lessons. Many still rely on memorised sight words, struggle to decode unfamiliar language, or fear being asked to read aloud. They're behind - but capable. They need a new way in.

The solution:

Word Roots is designed for them.

We teach the structure of language - roots, prefixes, and suffixes - so learners can break down unfamiliar words, build vocabulary resilience, and regain confidence in reading and writing. With small-group delivery, interactive tasks, and a trusted routine, our programme transforms disengaged pupils into motivated readers who are SATs-ready and secondary-secure.



What Makes *Word Roots* Different



Aligned with EEF guidance and Ofsted literacy priorities



Designed for pupils below expected reading age or confidence



Small-group teaching (max 12) led by experienced literacy specialists



Morphology-first teaching: not guesswork, not gimmicks



Structured. Measured. Ready to scale.

How *Word Roots* Builds Literacy

Vocabulary Power

Root-based decoding, not guessing - students unlock words with confidence.

Sentence Strength

Fluent writing begins with well-structured sentences and grammar mastery.

Reading Stamina

Carefully chosen texts build engagement, inference, and resilience.

Comprehension Confidence

Clear routines and scaffolded questions grow learner independence.

SATs & Secondary Ready

Language mastery applied to real tasks, bridging into KS3.

The Year in View

A six-unit roadmap to transform reading confidence and literacy outcomes.

Key Focus	Example Skills/ Outcomes
Root Up	Learners decode unfamiliar words using common roots (e.g. struct, port). Begin to identify and apply prefixes like re-, un-, pre-.
Build & Blend	Pupils construct multi-morpheme words, explore suffix meanings, and embed decoding across subjects.
Read to Think	Increased reading stamina. Pupils interpret meaning through morphology. Scaffolded inference tasks begin.
Sentence Surge	Writing becomes more fluent. Learners apply grammar to create structured, cohesive sentences.
Test the Tools	Vocabulary decoded in context. Practice with SATs-style texts and questions. Reduced anxiety.
Ready to Rise	Learners apply skills to cross-curricular texts. Structured reflection and “moving up” transition projects.



How the Journey Works

Each half-term builds on the last. Root knowledge grows into sentence strength. Confidence grows into fluency. Vocabulary becomes power - and learners carry that power into SATs and secondary school. *Word Roots* isn't about short-term tricks. It's a long-term re-entry point into reading.

Who It's For

- Year 5–6 pupils with reading below expected
- Learners stuck in phonics, or guessing words
- Pupils anxious or disengaged from reading
- Students with weak vocabulary, writing fluency or decoding confidence
- Children with SEND, SEMH, EAL or transition needs
- Schools needing evidence-based, rapid literacy re-engagement
- Learners in Alternative Provision, or those at risk of exclusion, disengagement, or withdrawal from mainstream

Our Delivery Model

Our groups are capped at 12 to maximise engagement, nurture confidence, and support meaningful connection. Learners build trust with the facilitator and with each other - critical for those who have experienced failure, anxiety or frustration in whole-class lessons.

- ✓ Weekly attendance and engagement tracking
- ✓ Termly progress reports with literacy focus
- ✓ Evidenced growth in decoding, vocabulary, writing and comprehension
- ✓ Increased learner confidence & classroom re-entry readiness

Commissioning & Booking

- Weekly small-group online sessions (max 12 learners)
- Two 1-hour live sessions per week, delivered by experienced literacy specialists
- Commissioned in 2hr or 4hr weekly blocks per group
- Book term-by-term or across the full 39-week school year
- Ideal for schools, AP units, or MAT-wide group models



Pricing

School / LA Commissioned: From £46 per pupil per week (2 hours – excl. VAT)

EHE / Parent Bookings: From £55.20 per pupil per week (incl. VAT)

💡 **Whole-Group Slots:** Book a 12-place group for £552/week (excl. VAT)

(Flexible pupil allocation across cohorts or settings)

*One weekly group = 12 pupils x 2 sessions
= structured, specialist support at scale.*

Ready to unlock your pupils' word power?

Book a discovery call - info@routeeducation.co.uk



Or scan to get started.