Week 1 | Operation Pompeii | STRUCT = BUILD / PUT TOGETHER | Sentence Precision

Core Teaching Routine
Spot → Decode → Prove → Apply
Spot: find STRUCT in the word.
Decode: connect STRUCT to build / put together.
Prove: check the sentence to decide the real meaning.
Apply: use a STRUCT word accurately in a radio order or mission report.
Teacher emphasis: Do not let pupils stop at "it means build." They must use the sentence to prove the real meaning



Root Sequence

STRUCT | PORT | RUPT | FORM | DICT | SCRIBE (SCRIPT) | SPECT | VIS (VID) | CHRONO + BIO | CRED + GRAPH | GEO + PHOTO | AUTO + THERM

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SESSION A – **Decode & Build** → Baseline writing captured

Core (60mins)	Extended (75mins)			
5	5		**Do Now**	No retrieval starter in Lesson 1.
5	5		**Mission Brief & Orientation**	Pompeii time fault — decode STRUCT, read the first route scan and issue a radio order.
10	10		**Root Model (I Do)**	**Say → Build → Mean** (model with reconstruction / instruction) **Model how STRUCT gives a clue, then the sentence proves the real meaning.**
10	15		**Card Sort (We Do)**	Students (in pairs) sort STRUCT family words and impostors using Spot → Decode → Prove.
15	20		**Reading Task**	Field Report: First Arrival. Pupils spot STRUCT words, decode restructure, prove the time fault is active and explain why the route must change.
10	15		**Writing Task**	Short Radio Order — apply one STRUCT word clearly in a command.
5	5		**Exit**	Decoder check / Clearance Level 1.



SESSION B – **Prove & Apply**

Writing Focus

Sentence Precision | Commas in Lists | Compound Sentences | Complex Sentences | Speech Marks | Paragraph Cohesion

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Topic Sentences | Evidence Lines | Fronted Adverbials | Relative Clauses | Cause–Effect Persuasion | Sustained Response & Synthesis

Core (60mins)	Extended (75mins)			
5	5		**Do Now**	Signal Reboot — retrieve STRUCT, prefixes/suffixes and key vocabulary.
5	5		**Mission Brief & Orientation**	Route under pressure — use the STRUCT signal to prove how the trainees keep the evacuation route open.
22	30		**Reading Task**	Field Reading Protocol: first read for mission, second read for STRUCT signal and evidence. Pupils answer questions that prepare the Mission Report.
20	25		**Writing Task**	Agent rehearsal → Progress Write: Mission Report. Pupils explain problem → action → outcome in full sentences, using evidence from the Field Report and at least two STRUCT family words.
8	10		**Exit**	Lightning Clearance Check — Clearance Level 2. (6-question - multiple choice options 1-3) – students use fingers or whiteboards)

Do not miss: STRUCT is a clue, not a complete definition.
For example, restructure does not simply mean "build again"; in this mission, it means change how something is built or arranged.

Resources
Session A: PPT · Decoder Cards · Reading Brief A
Session B: PPT · Reading Brief B

Assessment (Teacher Only)
Session B's Progress Write: Mission Report provides the Week 1 writing sample for comparison with the final writing task in Week 12.
Assess using the Word Roots writing rubric /9.
Students should not be told this is an assessed comparison piece.